



OUTCOMES and SUSTAINABILITY – Sports Premium 2026/27



Expected Outcomes of Sports Premium and how we will measure impact:

- Positive feedback from Sports Leader's lesson observations. Standard of PE lessons is higher at the end of academic year compared to the start of the academic year. Continued pattern of improvement.
- Maintaining teacher confidence in delivering a wider range of PE sessions. All teachers are confident in planning and delivering PE lessons. One new ECT for 2026/27 to be coached by Sports Leader.
 - The majority of children within school will be fit and healthy with a good understanding of health and well-being.
- Children across all key stages will take part in and enjoy PE. They will be enthusiastic about learning new sports and gaining new skills.
 - We will at least maintain the percentage of children that take part in competitions compared to 2025/26, with particular focus on competing against other schools.
- After School Sports Clubs and Enrichment Clubs (during school day) will continue to grow in popularity and be an integral part of school life. New clubs will be introduced and participation levels will be increased.
- Lunchtime staff to be confident in delivery of OPAL. Clear positive outcomes from OPAL implementation. OPAL scheme to increase play and physical activity opportunities for our children.
- Audit of PE at end of school year to reveal school is well resourced and has a wider range of resources available to staff and pupils compared with 2025/26.
- MOKI bands to increase enthusiasm for physical activity and also provide a means of monitoring and evidencing the impact of other areas of the sports premium strategy.

***Sports Premium funding will cease from Spring 2027. Expected outcomes and 2026/27 spend plan reflect this.**



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Evidence of sustainability:

- Teachers who have been trained to plan and deliver effective PE lessons in previous academic years, continue to plan and deliver effective PE lessons. Good practice is shared amongst staff, co-ordinated and monitored by the Sports Leader.
- Sports Leader to receive ongoing support from SLT and Sports Leaders in other schools. Sports Leader also has the support of previous incumbent. Sports Premium funding allocated to upskill current Sports Leader.
- Lunchtime staff trained to plan and supervise sports activities and use this knowledge and experience to help children access sport regularly during lunchtime.
- Golf sessions are able to be delivered in-house as a result of staff working alongside qualified sports coaches in the past. Mini golf course on site.
- Staff are able to deliver after school clubs at no cost to school, either as a result of courses attended or having worked alongside qualified sports coaches. School funds additional clubs provided by external providers through Sports Premium.
- PE resources within school continue to improve year after year, allowing teachers to deliver the PE curriculum effectively and allowing lunchtime supervisors and after school club workers to deliver other sports activities.
- Children enjoy and are enthusiastic about sport, creating a positive sporting culture within school. Children also have a good understanding of health and well-being.
 - Sporting achievement is celebrated within school, adding to the strong sporting culture within.
- Investment has been made into football pitches, outdoor gym equipment, sports spaces, playgrounds and an outdoor classroom, all of which will provide children with the opportunity to participate in these sports for a number of years before needing to be replaced. Further investment in facilities to be made whilst the current sports premium formula continues.
- The main school hall was refurbished in 2018/19, allowing 360 children across key stage one and key stage two to have more effective PE sessions and after school sports clubs for at least ten years before further work would need to be done in this area.



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- A new sports space was created during 2019/20, allowing 240 KS2 children access to outdoor gym equipment, table tennis tables and table football tables. This space will be used for at least ten years before further work would need to be done in this area.
- Funding during 2021/22 has helped to develop an outdoor classroom, specifically tailored for the delivery of PE/Sports sessions. This will help with the delivery of PE and sports clubs during the Autumn and Spring Terms because poor weather can significantly restrict sporting opportunity for our children.
- MOKI bands to encourage physical activity of children in Year 2 and Year 4. The aim is for this to have a long lasting impact on their attitude towards physical activity. Data from the MOKI bands can help to drive the sports premium strategy for future years. MOKI bands will be reused in 2026/27 and beyond; more are planned to be purchased if this fits with the overall strategy.
- Sports Premium contributed to new EYFS playground, which is hugely beneficial to Reception children in terms of health and well-being, as well as their core PE skills. Further funding is planned for KS2 basketball area in the future; the objective is to make this a multi sports area, which will last for 10 years minimum.
 - Reception children taught key skills, which will act as building blocks for further development in sports and physical education.
- Children given opportunities, including the residential trip, which will have long term positive impacts on their confidence, well-being and development in sport and physical education.